

Reminders and updates for members on the updated Agreed Syllabus

An overview of updates and resources provided for schools. These are also built into the launch event. The syllabus will be a digital resource.

Updates from Model A that will be built in to the new syllabus:

- Updated EYFS outcomes, in line with 2024 EYFS Profile
- Guidance on curriculum design
- Guidance on idea of worldviews (in line with CoRE - institutional/personal)

- Additional questions:
 - L2.5a How do people from religious and non-religious communities celebrate key festivals? (multidisciplinary approach)
 - L2.10 How do family life and festivals show what matters to Jewish people?
 - U2.9 What can be done to reduce racism? Can religion help?
 - U2.10 Green religion? How and why should religious communities do more to care for the Earth?
- 3 systematic units for KS3:
 - 3.13 The Buddha: how and why do his experiences and teachings have meaning for people today?
 - 3.14: What is it like to be a Muslim teenager in the UK today?
 - 3.15 How are Sikh teachings on equality and service put into practice today?
 - Systematic unit of study for Hinduism at KS1
 - Systematic unit of study on Non-religious worldviews unit KS2

- Expanded SEND guidance
- Revised and rewritten guidance on assessment
- Local demographic information

Appendices on:

- cultural capital
- creating a coherent curriculum
- types of knowledge (in line with Ofsted Subject Review - substantive knowledge, ways of knowing, personal knowledge)
- introduction to knowledge organisers
- keywords and core concepts
- descriptions of achievement for pupils with SEND working below national curriculum outcomes
- planning RE in special school settings

Online support including:

- Examples of Knowledge organisers
- Sample long-term plans
- Guidance on religious and non-religious worldviews (religions guide, do's and don'ts etc)

Introductory pages of the Syllabus and NYC appendices

- Introductory pages.
 - Foreword by the Chair of NYC SACRE and LA representation
 - Information about SACRE and its members
 - Quotes from SACRE members on the importance of RE

- Appendices. These are materials as a SACRE in addition to what the syllabus provides.

- Updated Visits and visitors guidance and information
- Update to one minute guide to RE
- Further details on the census information
- An outline of resources for a range of religions and worldviews (building on information shared in RE networks over the last year)

Launch Event

The Launch will take place on Friday 14th June at Pavillions Harrogate (flier attached)
Bookings are now live for schools. We would encourage SACRE members to put the date in their diary and attend for all or part of the day if possible.

The day provides a great opportunity for members to engage with schools. We would encourage members to arrive from 8.45am in order to chat informally with delegates as they arrive. There will also be opportunity to engage informally with delegates during the refreshment and lunch breaks.

Members are welcome to attend all of the sessions to support their understanding the RE curriculum and its implementation in our schools.

During the introduction at the beginning of the day we will introduce SACRE and its role. SACRE members in attendance will be formally introduced at this point so that delegates know who they are.

Brief Outline of the day:

(From 11.45/12 Primary and secondary split into groups)

9.15-10.45 Session 1: The RE Syllabus renewed, introduced and explored: creative and ambitious RE for all.

11.15-12.45 Session 2: Teaching and learning to enable progress: planning the curriculum for good learning for all. Practical examples

1.45-3.15 Session 3: Progress in RE for every pupil: rich knowledge, growing vocabulary and clear sequences of learning. Using the assessment arrangements and resources.

Stalls:

We have the opportunity to host a small number of resource and school speaker stalls for the event.

Those approached so far are:

Starbeck Education [Contact Information | Starbeck Education](#) (confirmed)

Humanists UK (seeking local speakers and keen to attend)

Yesmien Bagh Ali www.amaali.co.uk (confirmed)

Ripon Cathedral School visits team

We would like to represent local school speakers / places of worship and resources. Please do speak to Olivia Seymour about other suggestions.